

Key Stage 2 Progress: Reading KS1-2 Progress Grid

Pupil Numbers

	Key Stage 2 Reading Scaled Score							at the 'Expected Standard'	achieving a 'High Score'	Cohort	EBIU Progress Grids	
	80-84	85-89	90-94	95-99	100-104	105-109	110-114					115-120
N/A					1			1	0	1	The progress grid to the left shows the number of pupils converting their KS1 levels to scaled scores - pupils shown in the blue area have successfully achieved 100+ The progress grid below shows how your school performance compares with Wigan LA (please note national data at this level is not yet available)	
W								0	0	0		
1				1	1	1		1	0	2		
2C			2	1	1			1	0	4		
2B				2	2	1		8	1	10		
2A				2	2			7	0	9		
3					2	2	3	5	3	5		
4								0	0	0		
Total	0	0	2	6	16	3	4	0	23	4		31

Percentage of pupils

	Key Stage 2 Reading Scaled Score							% at the 'Expected Standard'	% achieving a 'High Score'	% at the 'Expected Standard'	% achieving a 'High Score'	% at the 'Expected Standard'	% achieving a 'High Score'	School/LA comparison
	80-84	85-89	90-94	95-99	100-104	105-109	110-114							
N/A					100%			100%	0%	5%	0%	100%	0%	
W						50%		5%	0%	33%	1%	17%	-1%	
1				50%	25%	25%		25%	0%	54%	4%	-29%	-4%	
2C			50%	25%	25%			25%	0%	73%	12%	7%	-1%	
2B				20%	70%	10%		80%	10%	73%	12%	-11%	-1%	
2A				22%	78%			78%	0%	89%	27%	-27%	-1%	
3					40%	60%		100%	60%	98%	61%	2%	-1%	
4														
Total	0%	0%	6%	19%	52%	10%	13%	0%	74%	13%	79%	29%	1%	-1%

In previous years the DfE has set the high score at 110 for Reading, Maths and GPS, until the figure for 2018 is published we have continued to use 110.

Key Stage 2 Progress: Writing KS1-2 Progress Grid

Pupil Numbers

Key Stage 2 Writing Scaled Score							at the 'Expected Standard'	achieving 'Greater depth'	Cohort	EBU Progress Grids
BLW	PKF	PKE	PKG	WTS	EXS	GDS				
N/A				1			0	0	1	The pupil progress grid to the left shows the number of pupils converting their KS1 levels to scaled scores - pupils shown in the blue area have successfully achieved 100+ The progress grid below shows how your school performance compares with Wigan LA (please note national data at this level is not yet available)
W							0	0	0	
1				2	1		1	0	3	
2C				2	4		4	0	6	
2B					11	1	12	1	12	
2A					2	2	4	2	4	
3					1	4	5	4	5	
4							0	0	0	
Total	0	0	0	5	19	7	26	7	31	

Percentage of pupils

	Key Stage 2 Writing Scaled Score							School	LA	School/LA comparison		
	BLW	PKF	PKE	PKG	WTS	EXS	GDS			% achieving 'Greater depth'	% at the 'Expected Standard'	% achieving 'Greater depth'
N/A					100%				5%	15%	32%	-15%
W									4%	0%	1%	1%
1					67%	33%			32%	1%	-2%	-1%
2C					33%	67%			69%	2%	9%	-2%
2B						92%	8%		91%	12%	2%	-3%
2A						50%	50%		98%	35%	2%	1%
3						20%	80%		100%	71%	0%	9%
4												
Total	16%	61%	23%	84%	23%	81%	22%	3%	0%			

Key Stage 2 Progress: Maths KS1-2 Progress Grid
 Pupil Numbers

	Key Stage 2 Maths Scaled Score							at the 'Expected Standard'	achieving a 'High Score'	Cohort	EBU Progress Grids	
	80-84	85-89	90-94	95-99	100-104	105-109	110-114					115-120
N/A							1	1	1	The progress grid to the left shows the number of pupils converting their KS1 levels to scaled scores - pupils shown in the blue area have successfully achieved 100+ The progress grid below shows how your school performance compares with Wigan LA (please note national data at this level is not yet available)		
W							0	0	0			
1				2			0	0	2			
2C				2	3		3	0	5			
2B				1	5	5	10	0	11			
2A					3	5	8	0	8			
3						2	4	4	4			
4							0	0	0			
Total	0	0	0	5	11	10	3	2	26		5	31

	Key Stage 2 Maths Scaled Score							% at the 'Expected Standard'	% achieving a 'High Score'	School	LA	School/LA comparison	
	80-84	85-89	90-94	95-99	100-104	105-109	110-114						115-120
N/A							100%	100%	100%	62%	23%	38%	77%
W							0%	0%	14%	2%			
1				100%			0%	0%	15%	0%		-1%	0%
2C				40%	60%		60%	0%	55%	3%		5%	-%
2B				9%	45%	45%	91%	0%	78%	8%		1%	-%
2A					38%	63%	100%	0%	95%	24%		5%	-84%
3							100%	100%	100%	65%		0%	35%
4													
Total	0%	0%	0%	16%	35%	32%	10%	6%	84%	16%	81%	3%	-1%

In previous years the DfE has set the high score at 110 for Reading, Maths and GPS, until the figure for 2018 is published we have continued to use 110.