

Newton Westpark Primary School



British Values Policy

January 2019

NEWTON WESTPARK PRIMARY SCHOOL



Preparing children for life in Modern Britain and Promoting British Values.

The Dfe have recently reinforced the need to "to create and reinforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy; the rule of law; individual liberty and mutual respect and tolerance of those with different faiths and beliefs".

At Newton Westpark we are committed to delivering these British Values through our mission statement "Work; Learn; Share and Care together" and through our curriculum, in particular R.E; S.E.A.L and P.S.H.E and citizenship. These areas provide opportunities to develop and deepen understanding so that children can apply concepts to their everyday lives.

The school makes a considerable effort to ensure that the children have opportunities to experience the wider world outside their local community through, for example, sporting events; residential visits; class trips that support the curriculum; visitors to school. These experiences give them an excellent platform from which to embrace British Values.

Democracy

At the beginning of the school year each class will discuss the school rules and contribute to their class rights and responsibilities. These fundamental principles are embedded through various other methods: S.E.A.L; R-time; Circle Time and the PSHE and C curriculum. They also thread across the curriculum, especially through speaking and listening.

Pupils are given the opportunity to be a school councillor. Each class vote for two councillors, who then meet regularly with staff and discuss suggestions from the pupils.

Pupils are also given the opportunity to complete questionnaires regarding their experiences in school and pupils in Year 4 and Year 6 take part in an online survey/questionnaire which is analysed by Lancashire Rose.

The Rule of Law

Newton Westpark has a school contract which is signed by pupils at the start of the school year. This outlines expected behaviour and rules of the school environment. It embeds the importance of law and abiding by it.

Pupils are taught about the rules of the school; of the classroom; on the playground; in sport and in the community. Through discussion pupils are given the opportunity to understand the value behind rules and laws.

Social interaction is promoted through the curriculum, at lunchtimes with playleaders and specifically through Nurture groups. This gives the pupils a deeper social awareness and skills to self regulate.

Visits and visitors to and from the police, fire service, prison service and local council all add to the children's understanding and awareness of the rule of law.

The school's behaviour policy makes pupils aware that there are responsibilities and consequences when laws/rules are broken.

Individual liberty

At Newton Westpark our pupils are actively encouraged to make choices knowing that they are in a safe, supportive environment. We provide a challenging curriculum that allows children to make decisions regarding their future learning. This curriculum is supported by extra curricular activities; Enrichment weeks; visitors from Life Education and Happy Healthy Kids.

Newton Westpark provides numerous opportunities for pupils to exercise their personal freedoms and rights, through our active school council; P.S.H.E and S.E.A.L curriculum and e safety.

Mutual Respect

Mutual respect is at the heart of our values and school mission statement: Work; Learn; Share and Care together. Children learn that their behaviours have an effect on their own rights and those of others.

Everyone at Newton Westpark is taught to respect themselves and others, valuing each others' contributions, working co-operatively. We nurture each other and develop strong foundations for life.

This is reiterated in our behaviour and anti bullying policy and enhanced throughout the curriculum.

Tolerance of those of Different Faiths and Beliefs

At Newton Westpark we enhance pupils understanding of their place in a culturally diverse society, giving them opportunities to experience such diversity. We celebrate different faiths and cultures and explore prejudices through assemblies and the R.E/P.S.H.E/S.E.A.L curriculum.

Members of different faiths or religions are encouraged to share their knowledge and beliefs to enhance learning and to build our children's understanding, respect and tolerance of others.

We have different faiths or beliefs but we are all one school family.